



Arkansas State University

Educator Preparation Program
Survey by Exiting Teacher Interns
2021-2022

Compiled by

Professional Education Programs Office
Audrey Bowser, Director

February 2023

TO: Department Chairs and Program Coordinators

FROM: Dr. Audrey Bowser, Director of Professional Education Programs
Mrs. Karen Melton, Data Assessment Coordinator

DATE: February 2023

SUBJECT: 2021-2022 Educator Preparation Program (EPP) Assessment Data

Enclosed is the data about your education preparation program as perceived by exiting teacher candidates. Please take time to meet with the professional education faculty and teacher candidates in your program that deal with your assessment process to explore and discuss the implications of these findings. This data and other data such as Praxis II scores will assist you in reviewing your program to make necessary changes.

I appreciate your interest and labors in this assessment process and thank you in advance for your contributions to making this process work.

ADB:kem

Introduction

The Educator Preparation Provider (EPP) - the “Unit” - at Arkansas State University is committed to demonstrating accountability and assessment to all constituents in a transparent manner. The main purpose of this assessment survey was to provide a means for continued improvement and development of academic and professional education programs at Arkansas State (A-State). This survey was given to gather evidence from teacher candidates to assess the quality of the institution’s teacher education program and to assess teacher candidates’ perceptions about how well they were prepared to teach. Assessment is a continuous process that underlies all excellent programs of teaching and learning. The paramount goal of the A-State EPP is to prepare teacher candidates who will have a positive impact on P-12 students. The objective of this assessment was to help professional education faculty make better evaluative judgments about the effectiveness of its teacher education program.

The assessment was designed to provide a systematic process for determining the extent to which educational outcomes were achieved by exiting teacher candidates. Criteria by which student achievement would be measured were originally developed in 1970 using the National Council for Accreditation of Teacher Education (NCATE) standards as guides. The first assessment report was completed in 1976. In recent reports, the criteria used for measuring student achievement were developed in 2000 using NCATE 2000 Unit Standards and was later revised using the 2008 standards, employed by a Conceptual Framework entitled “Learning to Teach, Teaching to Learn” (LTTL).

On July 1, 2013, the Council for the Accreditation of Educator Preparation (CAEP) became the new, sole accreditor for educator preparation providers as a result of the de facto consolidation of NCATE and the Teacher Education Accreditation Council (TEAC). Arkansas State’s last

accreditation visit by NCATE was in Fall 2009. The first onsite visit by CAEP was completed in Fall 2017. Assessment activities for the A-State EPP have continued from that date. The mission of CAEP is accountability and improvement of educator preparation. The accreditation process establishes rigorous standards for educator preparation programs and holds accredited institutions accountable for providing continuous evidence of meeting these standards. CAEP stands on a strong foundation and rich history of accreditation in teacher and educator preparation. CAEP seeks to increase the value of accreditation and to increase participation, building on the decades of institutional knowledge of education's previous accreditors. As mandated by the state of Arkansas, the A-State EPP must maintain accreditation through CAEP in order to recommend teachers for a license in all of their program areas. CAEP accreditation is granted at the initial-licensure level effective between Spring 2018 and Spring 2024.

In 2015 the EPP adopted new standards for teacher preparation based on the Arkansas Teacher Excellence Support System (TESS) implemented by the Arkansas Department of Education (ADE). ADE has also adopted the 2011 Model Core Teaching Standards (InTASC Standards) as the Arkansas Teaching Standards (ATS), and all initial teacher preparation programs must respond to both ATS and TESS for licensure in the state. Beginning Fall 2016, the capstone intern's teaching performance was measured by the Arkansas State University Intern Evaluation Rubric. This instrument has been adapted from Arkansas Teacher Excellence Support System (TESS) Evaluation Form, based on Charlotte Danielson Framework for Teaching, 2011. The Framework for Teaching is a research-based set of components of instruction, aligned to the InTASC standards and Arkansas Teaching Standards (ATS). The teacher intern evaluation rubric is comprised of four domains of teaching: (1) Planning and Preparation; (2) Classroom Environment; (3) Instruction; and (4) Professional Responsibilities. These domains are further divided into 22 components of teaching performance which defines a distinct aspect of a specific

domain. These four domains of teaching are the criteria used to assess teacher candidates' perceptions about preparation measured in this report.

Purpose of the Report

The purpose of this assessment survey was to gather evidence from teacher candidates to assess the quality of the teacher education program at Arkansas State University. This report will help to identify the relative strengths and areas of growth at the elementary, middle level, special education and secondary levels for candidates seeking initial licensure.

Definition of Terms

For the purpose of the report, the following terms were defined:

EPP - refers to the Educator Preparation Program at Arkansas State University (A-State).

Exit - refers to the A-State teacher education majors at the completion of the teaching internship.

Grand Mean - refers to the mean obtained by calculating mean scores for each of the twenty-eight items on the assessment and utilizing those scores to obtain a mean of item means.

Procedures

The procedures for compiling this report were, in part, adapted from previous reports and revised, or developed by faculty and staff from the Professional Education Programs (PEP) office. Assessment data were collected by the Director of Professional Education Programs, the Data Assessment Coordinator and the Associate Director of Field Placements at the exit evaluation session of the teacher education candidates' internship semester for Fall 2021 and Spring 2022. Candidates were asked to rate twenty-eight descriptors corresponding to the four A-State teacher education program outcomes. The Educator Preparation Program (EPP) assessment survey has been included in Appendix A, pages 17-19. Using LiveText by Watermark, each candidate rated

descriptors of the EPP using a quantitative four-point Likert-type response format 4 (strongly agree), 3 (agree), 2 (disagree), or 1 (strongly disagree).

In an effort to better address the general perceptions of exiting teacher interns concerning professional and personal development as well as their own readiness to teach, two additional survey items on aspects of candidate preparation were included. The final section of the survey instrument comprised of three open-ended questions, soliciting feedback about teacher interns' support mechanisms received to assist with meeting program expectations, strengths and areas for growth of the Arkansas State University Educator Preparation Program. The question to identify and describe support mechanisms received to assist with meeting program expectation was added for Spring 2022 exiting interns only. Candidates were required to complete the assessment as part of the fulfillment of graduation requirements.

Participants

Candidates included in the exit report were teacher interns from the 2021-2022 academic year. During the Fall 2021 semester, the EPP had 13 elementary education (K-6), 4 middle level education, 40 special education and 21 secondary education program completers. For the Spring 2022 semester, there were 68 elementary education, 33 middle level education, 41 special education and 35 secondary education program completers. For Fall 2021 and Spring 2022 there were 84 Master of Arts in Teaching (MAT): 4 ELED MAT, 4 MLED MAT, and 76 SPED MAT interns. The total number of interns for 2021-2022 was 255. Of the 255, all interns have completed the evaluation form at the time of reporting. For the 2021-2022 academic year, the teacher education majors in elementary level education MAT, music-vocal and business technology (BTECH), had two or less respondents. Therefore, the results for these three programs will not be reported.

Analysis of the Data

Data analysis is generally a descriptive technique. A mean score was calculated for each of the 28 items on the assessment instrument for each of the responding groups. Mean scores were then calculated from the item means. These mean scores became reference points and were called reference mean scores. A reference mean was placed next to each group's mean for program faculty to make comparisons. Data from LiveText by Watermark was converted to an excel file for compilation and analyses.

Organization of the Report

The contents of this report are presented in a very forthright manner. Reports for teacher education majors are presented at four levels: elementary (ELED), middle level education (MLED), special education (SPED), and secondary (7-12, K-12). Consistency of format has been maintained in order for the reader to readily understand the presentation of data and to facilitate continuity and comparative judgments.

Table 1 on page 9 has been provided to describe data for all respondents in elementary education (n = 77), all respondents for elementary including elementary MAT (n = 81) and all respondents for middle level education (n =33). Table 2 on page 10 has been provided to describe data for all respondents in middle level education including middle level MAT (n = 37), all respondents for special education (n =5), and all respondents for special education including special education MAT (n = 81). Table 3 on page 11 has been provided to describe data for all respondents in elementary education at the Jonesboro campus and traditional (undergraduate) elementary education at Beebe and Mid-South campuses. Table 4 on page 12 has been provided to describe data for all respondents in elementary education at the Mountain Home campuses, all respondents for elementary education MAT (n=4), and all respondents in traditional (undergraduate) middle level education at the Beebe campus. Table 5 on page 13 has been

provided to describe data for all respondents in traditional (undergraduate) middle level at the Jonesboro campus and at the Mid-South and Mountain Home campuses. Table 6 on page 14 has been provided to describe data for all respondents for special education MAT (n = 76) at the Jonesboro campus and to specify data from secondary candidates for the following secondary education areas: English (n = 9) and Social Sciences (History) (n = 11). Table 7 on page 15 has been provided to describe data from the remaining secondary candidates for the following secondary education areas: Mathematics (n = 3) Instrumental Music (n = 15); Physical Education (n = 15).

The number of candidates completing the assessment and the overall rating for each indicator responding to each A-State outcome has been included. The number of candidates by each major category, including: elementary education, middle level education, special education, and elementary MAT, middle level MAT, and special education MAT has been provided. Secondary is reported by individual program including the number responding.

Dissemination of the Data

Each department received an assessment of program preparation report sheet delineating the data collected for its specific program. The table provided the reference mean and the actual mean according to candidates' perceptions of preparation for each of the twenty-six descriptors. The results of each program were sent electronically to the department chairs and program coordinators with recommendations to share with the faculty for reflection and discussion. (Appendix B is a compilation of all assessment reporting sheets sent to department chairs.) The chair and faculty from each program were encouraged to examine the results and make decisions regarding program actions to be taken.

Table 1

ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY
EDUCATOR PREPARATION PROVIDER

Year of Student Exit: 2021-2022

Total Number Responding: N = 255

All Respondents
(ELED)

All Respondents
(ELED-
Traditional and
MAT)

All Respondents
(MLED)

n = 77

n = 81

n = 33

		n = 77		n = 81		n = 33	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
Domain I.	Planning and Preparation						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.35	3.35	3.35	3.35	3.35	3.52
2. The EPP prepared me to demonstrate knowledge of students.		3.40	3.39	3.40	3.38	3.40	3.61
3. The EPP prepared me to set instructional outcomes.		3.37	3.39	3.37	3.38	3.37	3.53
4. The EPP prepared me to demonstrate knowledge of resources.		3.36	3.43	3.36	3.42	3.36	3.47
5. The EPP prepared me to design coherent instruction.		3.33	3.43	3.33	3.41	3.33	3.48
6. The EPP prepared me to design student assessment.		3.28	3.34	3.28	3.32	3.28	3.42
7. Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.		3.40	3.49	3.40	3.48	3.40	3.42
Domain II.	Classroom Environment						
8. The EPP prepared me to create an environment of respect and rapport.		3.45	3.49	3.45	3.45	3.45	3.55
9. The EPP prepared me to establish a culture for learning.		3.46	3.47	3.46	3.46	3.46	3.58
10. The EPP prepared me to manage classroom procedures.		3.32	3.31	3.32	3.27	3.32	3.42
11. The EPP prepared me to manage student behavior.		3.19	3.24	3.19	3.23	3.19	3.30
12. The EPP prepared me to organize physical space.		3.24	3.34	3.24	3.34	3.24	3.33
13. Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.		3.34	3.39	3.34	3.37	3.34	3.53
Domain III.	Instruction						
14. The EPP prepared me to communicate effectively with students.		3.45	3.41	3.45	3.37	3.45	3.52
15. The EPP prepared me to use questioning and discussion techniques.		3.46	3.46	3.46	3.40	3.46	3.52
16. The EPP prepared me to engage students in learning.		3.32	3.44	3.32	3.40	3.32	3.58
17. The EPP prepared me to use assessment in instruction.		3.19	3.39	3.19	3.36	3.19	3.61
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.24	3.48	3.24	3.41	3.24	3.61
19. Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.		3.34	3.47	3.34	3.40	3.34	3.61
Domain IV.	Professional Responsibilities						
20. The EPP prepared me to reflect on teaching.		3.48	3.43	3.48	3.41	3.48	3.61
21. The EPP prepared me to maintain accurate records.		3.37	3.35	3.37	3.34	3.37	3.36
22. The EPP prepared me to communicate with families.		3.25	3.26	3.25	3.21	3.25	3.42
23. The EPP prepared me to participate in a professional learning community.		3.41	3.47	3.41	3.45	3.41	3.64
24. The EPP prepared me to grow and develop professionally.		3.46	3.49	3.46	3.46	3.46	3.58
25. The EPP prepared me to show and demonstrate professionalism.		3.52	3.55	3.52	3.51	3.52	3.61
26. Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.		3.46	3.47	3.46	3.45	3.46	3.61
27. General Perceptions: From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.43	3.46	3.43	3.42	3.43	3.58
28. General Perceptions: From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.46	3.52	3.46	3.45	3.46	3.64

Table 2

ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY
EDUCATOR PREPARATION PROVIDER

Year of Student Exit: 2021-2022

Total Number Responding: N = 255

All Respondents (MLED-Traditional and MAT)) n = 37
 All Respondents (SPED K-12) n = 5
 All Respondents (SPED K-12-Traditional and MAT) n = 81

		All Respondents (MLED-Traditional and MAT)) n = 37		All Respondents (SPED K-12) n = 5		All Respondents (SPED K-12-Traditional and MAT) n = 81	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
Domain I.	Planning and Preparation						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.35	3.54	3.35	3.40	3.35	3.23
2. The EPP prepared me to demonstrate knowledge of students.		3.40	3.59	3.40	3.40	3.40	3.37
3. The EPP prepared me to set instructional outcomes.		3.37	3.53	3.37	3.40	3.37	3.26
4. The EPP prepared me to demonstrate knowledge of resources.		3.36	3.50	3.36	3.20	3.36	3.22
5. The EPP prepared me to design coherent instruction.		3.33	3.49	3.33	3.20	3.33	3.22
6. The EPP prepared me to design student assessment.		3.28	3.46	3.28	3.40	3.28	3.21
7. Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.		3.40	3.43	3.40	3.40	3.40	3.34
Domain II.	Classroom Environment						
8. The EPP prepared me to create an environment of respect and rapport.		3.45	3.51	3.45	3.40	3.45	3.49
9. The EPP prepared me to establish a culture for learning.		3.46	3.54	3.46	3.40	3.46	3.49
10. The EPP prepared me to manage classroom procedures.		3.32	3.41	3.32	3.40	3.32	3.35
11. The EPP prepared me to manage student behavior.		3.19	3.30	3.19	3.40	3.19	3.24
12. The EPP prepared me to organize physical space.		3.24	3.32	3.24	3.40	3.24	3.17
13. Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.		3.34	3.50	3.34	3.40	3.34	3.27
Domain III.	Instruction						
14. The EPP prepared me to communicate effectively with students.		3.45	3.51	3.45	3.40	3.45	3.36
15. The EPP prepared me to use questioning and discussion techniques.		3.46	3.51	3.46	3.40	3.46	3.29
16. The EPP prepared me to engage students in learning.		3.32	3.57	3.32	3.40	3.32	3.38
17. The EPP prepared me to use assessment in instruction.		3.19	3.62	3.19	3.20	3.19	3.27
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.24	3.57	3.24	3.40	3.24	3.31
19. Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.		3.34	3.57	3.34	3.40	3.34	3.35
Domain IV.	Professional Responsibilities						
20. The EPP prepared me to reflect on teaching.		3.48	3.59	3.48	3.40	3.48	3.49
21. The EPP prepared me to maintain accurate records.		3.37	3.41	3.37	3.20	3.37	3.32
22. The EPP prepared me to communicate with families.		3.25	3.43	3.25	3.20	3.25	3.30
23. The EPP prepared me to participate in a professional learning community.		3.41	3.59	3.41	3.20	3.41	3.33
24. The EPP prepared me to grow and develop professionally.		3.46	3.57	3.46	3.40	3.46	3.43
25. The EPP prepared me to show and demonstrate professionalism.		3.52	3.59	3.52	3.40	3.52	3.46
26. Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.		3.46	3.59	3.46	3.20	3.46	3.40
27. General Perceptions: From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.43	3.67	3.43	3.40	3.43	3.38
28. General Perceptions: From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.46	3.62	3.46	3.40	3.46	3.41

Table 3

ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY
EDUCATOR PREPARATION PROVIDER

Year of Student Exit: 2021-2022

Total Number Responding: N = 255

All Respondents (ELED-Beebe) n = 15
All Respondents (ELED-Jonesboro) n = 44
All Respondents (ELED-Mid-South) n = 8

		n = 15		n = 44		n = 8	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
Domain I.	Planning and Preparation						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.35	3.80	3.35	3.32	3.35	2.88
2. The EPP prepared me to demonstrate knowledge of students.		3.40	3.67	3.40	3.41	3.40	3.00
3. The EPP prepared me to set instructional outcomes.		3.37	3.73	3.37	3.32	3.37	3.00
4. The EPP prepared me to demonstrate knowledge of resources.		3.36	3.80	3.36	3.34	3.36	3.13
5. The EPP prepared me to design coherent instruction.		3.33	3.73	3.33	3.36	3.33	3.13
6. The EPP prepared me to design student assessment.		3.28	3.53	3.28	3.30	3.28	3.13
7. Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.		3.40	3.87	3.40	3.38	3.40	3.00
Domain II.	Classroom Environment						
8. The EPP prepared me to create an environment of respect and rapport.		3.45	3.67	3.45	3.41	3.45	3.13
9. The EPP prepared me to establish a culture for learning.		3.46	3.86	3.46	3.34	3.46	3.00
10. The EPP prepared me to manage classroom procedures.		3.32	3.53	3.32	3.18	3.32	3.00
11. The EPP prepared me to manage student behavior.		3.19	3.33	3.19	3.09	3.19	3.14
12. The EPP prepared me to organize physical space.		3.24	3.60	3.24	3.23	3.24	3.00
13. Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.		3.34	3.60	3.34	3.30	3.34	3.00
Domain III.	Instruction						
14. The EPP prepared me to communicate effectively with students.		3.45	3.67	3.45	3.26	3.45	3.25
15. The EPP prepared me to use questioning and discussion techniques.		3.46	3.79	3.46	3.34	3.46	3.13
16. The EPP prepared me to engage students in learning.		3.32	3.73	3.32	3.34	3.32	3.00
17. The EPP prepared me to use assessment in instruction.		3.19	3.60	3.19	3.27	3.19	3.00
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.24	3.80	3.24	3.36	3.24	3.00
19. Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.		3.34	3.80	3.34	3.36	3.34	3.00
Domain IV.	Professional Responsibilities						
20. The EPP prepared me to reflect on teaching.		3.48	3.80	3.48	3.30	3.48	3.00
21. The EPP prepared me to maintain accurate records.		3.37	3.60	3.37	3.25	3.37	3.00
22. The EPP prepared me to communicate with families.		3.25	3.73	3.25	3.07	3.25	3.00
23. The EPP prepared me to participate in a professional learning community.		3.41	3.80	3.41	3.34	3.41	3.00
24. The EPP prepared me to grow and develop professionally.		3.46	3.80	3.46	3.41	3.46	3.00
25. The EPP prepared me to show and demonstrate professionalism.		3.52	3.80	3.52	3.49	3.52	3.00
26. Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.		3.46	3.80	3.46	3.37	3.46	3.00
27. General Perceptions: From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.43	3.73	3.43	3.33	3.43	3.00
28. General Perceptions: From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.46	3.73	3.46	3.45	3.46	3.13

Table 4

ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY
EDUCATOR PREPARATION PROVIDER

Year of Student Exit: 2021-2022

Total Number Responding: N = 255

All Respondents
(ELED-Mt.
Home)

All Respondents
(ELED-MAT)

All Respondents
(MLED-Beebe)

n = 10

n = 4

n = 12

		n = 10		n = 4		n = 12	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
Domain I.	Planning and Preparation						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.35	3.20	3.35	3.25	3.35	3.50
2. The EPP prepared me to demonstrate knowledge of students.		3.40	3.20	3.40	3.25	3.40	3.67
3. The EPP prepared me to set instructional outcomes.		3.37	3.50	3.37	3.25	3.37	3.58
4. The EPP prepared me to demonstrate knowledge of resources.		3.36	3.50	3.36	3.25	3.36	3.58
5. The EPP prepared me to design coherent instruction.		3.33	3.50	3.33	3.00	3.33	3.42
6. The EPP prepared me to design student assessment.		3.28	3.40	3.28	3.00	3.28	3.42
7. Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.		3.40	3.80	3.40	3.25	3.40	3.58
Domain II.	Classroom Environment						
8. The EPP prepared me to create an environment of respect and rapport.		3.45	3.90	3.45	3.50	3.45	3.50
9. The EPP prepared me to establish a culture for learning.		3.46	3.90	3.46	3.75	3.46	3.50
10. The EPP prepared me to manage classroom procedures.		3.32	3.80	3.32	3.50	3.32	3.50
11. The EPP prepared me to manage student behavior.		3.19	3.80	3.19	3.50	3.19	3.42
12. The EPP prepared me to organize physical space.		3.24	3.70	3.24	3.50	3.24	3.58
13. Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.		3.34	3.80	3.34	3.50	3.34	3.55
Domain III.	Instruction						
14. The EPP prepared me to communicate effectively with students.		3.45	3.80	3.45	3.25	3.45	3.50
15. The EPP prepared me to use questioning and discussion techniques.		3.46	3.80	3.46	3.25	3.46	3.42
16. The EPP prepared me to engage students in learning.		3.32	3.80	3.32	3.25	3.32	3.58
17. The EPP prepared me to use assessment in instruction.		3.19	3.90	3.19	3.25	3.19	3.50
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.24	3.90	3.24	3.25	3.24	3.50
19. Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.		3.34	3.80	3.34	3.25	3.34	3.50
Domain IV.	Professional Responsibilities						
20. The EPP prepared me to reflect on teaching.		3.48	3.89	3.48	3.75	3.48	3.67
21. The EPP prepared me to maintain accurate records.		3.37	3.70	3.37	3.75	3.37	3.58
22. The EPP prepared me to communicate with families.		3.25	3.60	3.25	3.50	3.25	3.58
23. The EPP prepared me to participate in a professional learning community.		3.41	3.90	3.41	3.75	3.41	3.58
24. The EPP prepared me to grow and develop professionally.		3.46	3.80	3.46	3.75	3.46	3.58
25. The EPP prepared me to show and demonstrate professionalism.		3.52	3.90	3.52	3.50	3.52	3.58
26. Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.		3.46	3.80	3.46	3.75	3.46	3.58
27. General Perceptions: From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.43	3.90	3.43	3.50	3.43	3.58
28. General Perceptions: From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.46	3.80	3.46	3.25	3.46	3.58

Table 5

ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY
EDUCATOR PREPARATION PROVIDER

Year of Student Exit: 2021-2022

Total Number Responding: N = 255

All Respondents (MLED - Jonesboro) n = 12
All Respondents (MLED-Mid-South) n = 3
All Respondents (MLED-Mt. Home) n = 6

		n = 12		n = 3		n = 6	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
Domain I.	Planning and Preparation						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.35	3.42	3.35	4.00	3.35	3.50
2. The EPP prepared me to demonstrate knowledge of students.		3.40	3.50	3.40	4.00	3.40	3.50
3. The EPP prepared me to set instructional outcomes.		3.37	3.27	3.37	4.00	3.37	3.67
4. The EPP prepared me to demonstrate knowledge of resources.		3.36	3.25	3.36	4.00	3.36	3.67
5. The EPP prepared me to design coherent instruction.		3.33	3.42	3.33	4.00	3.33	3.67
6. The EPP prepared me to design student assessment.		3.28	3.42	3.28	3.00	3.28	3.67
7. Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.		3.40	3.00	3.40	4.00	3.40	3.67
Domain II.	Classroom Environment						
8. The EPP prepared me to create an environment of respect and rapport.		3.45	3.25	3.45	4.00	3.45	3.83
9. The EPP prepared me to establish a culture for learning.		3.46	3.33	3.46	4.00	3.46	3.83
10. The EPP prepared me to manage classroom procedures.		3.32	3.00	3.32	4.00	3.32	3.83
11. The EPP prepared me to manage student behavior.		3.19	2.92	3.19	3.67	3.19	3.50
12. The EPP prepared me to organize physical space.		3.24	3.00	3.24	3.67	3.24	3.50
13. Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.		3.34	3.25	3.34	4.00	3.34	3.67
Domain III.	Instruction						
14. The EPP prepared me to communicate effectively with students.		3.45	3.33	3.45	4.00	3.45	3.40
15. The EPP prepared me to use questioning and discussion techniques.		3.46	3.42	3.46	4.00	3.46	3.60
16. The EPP prepared me to engage students in learning.		3.32	3.50	3.32	4.00	3.32	3.60
17. The EPP prepared me to use assessment in instruction.		3.19	3.50	3.19	4.00	3.19	3.80
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.24	3.42	3.24	4.00	3.24	3.80
19. Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.		3.34	3.50	3.34	4.00	3.34	3.60
Domain IV.	Professional Responsibilities						
20. The EPP prepared me to reflect on teaching.		3.48	3.42	3.48	4.00	3.48	3.67
21. The EPP prepared me to maintain accurate records.		3.37	3.08	3.37	3.67	3.37	3.50
22. The EPP prepared me to communicate with families.		3.25	3.00	3.25	4.00	3.25	3.67
23. The EPP prepared me to participate in a professional learning community.		3.41	3.50	3.41	4.00	3.41	3.83
24. The EPP prepared me to grow and develop professionally.		3.46	3.50	3.46	4.00	3.46	3.50
25. The EPP prepared me to show and demonstrate professionalism.		3.52	3.42	3.52	4.00	3.52	3.83
26. Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.		3.46	3.42	3.46	4.00	3.46	3.83
27. General Perceptions: From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.43	3.33	3.43	4.00	3.43	3.83
28. General Perceptions: From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.46	3.58	3.46	4.00	3.46	3.67

Table 6

ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY
EDUCATOR PREPARATION PROVIDER

Year of Student Exit: 2021-2022

Total Number Responding: N = 255

All Respondents (SPED MAT - Jonesboro) n = 76
All Respondents (English) n = 9
All Respondents (History) n = 11

		n = 76		n = 9		n = 11	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
Domain I.	Planning and Preparation						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.35	3.22	3.35	3.67	3.35	3.55
2. The EPP prepared me to demonstrate knowledge of students.		3.40	3.37	3.40	3.67	3.40	3.18
3. The EPP prepared me to set instructional outcomes.		3.37	3.25	3.37	3.67	3.37	3.45
4. The EPP prepared me to demonstrate knowledge of resources.		3.36	3.22	3.36	3.67	3.36	3.27
5. The EPP prepared me to design coherent instruction.		3.33	3.22	3.33	3.11	3.33	3.00
6. The EPP prepared me to design student assessment.		3.28	3.20	3.28	3.11	3.28	3.27
7. Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.		3.40	3.34	3.40	3.67	3.40	3.00
Domain II.	Classroom Environment						
8. The EPP prepared me to create an environment of respect and rapport.		3.45	3.49	3.45	3.22	3.45	3.18
9. The EPP prepared me to establish a culture for learning.		3.46	3.50	3.46	3.22	3.46	3.27
10. The EPP prepared me to manage classroom procedures.		3.32	3.35	3.32	3.22	3.32	3.18
11. The EPP prepared me to manage student behavior.		3.19	3.23	3.19	2.89	3.19	2.82
12. The EPP prepared me to organize physical space.		3.24	3.16	3.24	3.00	3.24	3.00
13. Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.		3.34	3.26	3.34	3.22	3.34	3.18
Domain III.	Instruction						
14. The EPP prepared me to communicate effectively with students.		3.45	3.36	3.45	3.44	3.45	3.09
15. The EPP prepared me to use questioning and discussion techniques.		3.46	3.28	3.46	3.44	3.46	3.09
16. The EPP prepared me to engage students in learning.		3.32	3.37	3.32	3.44	3.32	3.00
17. The EPP prepared me to use assessment in instruction.		3.19	3.28	3.19	3.11	3.19	3.09
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.24	3.30	3.24	3.44	3.24	3.00
19. Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.		3.34	3.35	3.34	3.44	3.34	3.09
Domain IV.	Professional Responsibilities						
20. The EPP prepared me to reflect on teaching.		3.48	3.49	3.48	3.56	3.48	3.36
21. The EPP prepared me to maintain accurate records.		3.37	3.33	3.37	3.67	3.37	3.36
22. The EPP prepared me to communicate with families.		3.25	3.31	3.25	3.00	3.25	3.09
23. The EPP prepared me to participate in a professional learning community.		3.41	3.34	3.41	3.67	3.41	3.09
24. The EPP prepared me to grow and develop professionally.		3.46	3.43	3.46	3.67	3.46	3.00
25. The EPP prepared me to show and demonstrate professionalism.		3.52	3.46	3.52	3.89	3.52	3.18
26. Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.		3.46	3.41	3.46	3.44	3.46	3.18
27. General Perceptions: From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.43	3.38	3.43	3.67	3.43	3.09
28. General Perceptions: From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.46	3.41	3.46	3.44	3.46	3.09

Table 7

ASSESSMENT OF PROGRAM PREPARATION - ARKANSAS STATE UNIVERSITY
EDUCATOR PREPARATION PROVIDER

Year of Student Exit: 2021-2022

Total Number Responding: N = 255

All
Respondents
(Mathematics)

n = 3

All
Respondents
(Music-
Instrumental)

n = 15

All
Respondents
(Physical
Education)

n = 15

		All Respondents (Mathematics)		All Respondents (Music-Instrumental)		All Respondents (Physical Education)	
		Grd. Mean	Mean	Grd. Mean	Mean	Grd. Mean	Mean
Domain I.	Planning and Preparation						
1. The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy.		3.35	3.33	3.35	3.27	3.35	3.33
2. The EPP prepared me to demonstrate knowledge of students.		3.40	2.67	3.40	3.33	3.40	3.33
3. The EPP prepared me to set instructional outcomes.		3.37	3.00	3.37	3.40	3.37	3.33
4. The EPP prepared me to demonstrate knowledge of resources.		3.36	3.67	3.36	3.47	3.36	3.20
5. The EPP prepared me to design coherent instruction.		3.33	3.33	3.33	3.53	3.33	3.27
6. The EPP prepared me to design student assessment.		3.28	2.33	3.28	3.27	3.28	3.20
7. Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation.		3.40	3.33	3.40	3.47	3.40	3.33
Domain II.	Classroom Environment						
8. The EPP prepared me to create an environment of respect and rapport.		3.45	2.33	3.45	3.39	3.45	3.47
9. The EPP prepared me to establish a culture for learning.		3.46	2.67	3.46	3.39	3.46	3.40
10. The EPP prepared me to manage classroom procedures.		3.32	2.00	3.32	3.39	3.32	3.47
11. The EPP prepared me to manage student behavior.		3.19	2.33	3.19	3.39	3.19	3.13
12. The EPP prepared me to organize physical space.		3.24	3.00	3.24	3.39	3.24	3.27
13. Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.		3.34	3.00	3.34	3.39	3.34	3.40
Domain III.	Instruction						
14. The EPP prepared me to communicate effectively with students.		3.45	3.00	3.45	3.60	3.45	3.23
15. The EPP prepared me to use questioning and discussion techniques.		3.46	3.00	3.46	3.47	3.46	3.08
16. The EPP prepared me to engage students in learning.		3.32	3.00	3.32	3.73	3.32	3.31
17. The EPP prepared me to use assessment in instruction.		3.19	3.00	3.19	3.40	3.19	3.08
18. The EPP prepared me to demonstrate flexibility and responsiveness.		3.24	3.00	3.24	3.60	3.24	3.38
19. Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.		3.34	3.00	3.34	3.67	3.34	3.33
Domain IV.	Professional Responsibilities						
20. The EPP prepared me to reflect on teaching.		3.48	3.33	3.48	3.60	3.48	3.31
21. The EPP prepared me to maintain accurate records.		3.37	3.00	3.37	3.53	3.37	3.46
22. The EPP prepared me to communicate with families.		3.25	2.67	3.25	3.13	3.25	2.92
23. The EPP prepared me to participate in a professional learning community.		3.41	2.33	3.41	3.60	3.41	3.15
24. The EPP prepared me to grow and develop professionally.		3.46	3.33	3.46	3.60	3.46	3.31
25. The EPP prepared me to show and demonstrate professionalism.		3.52	3.33	3.52	3.67	3.52	3.46
26. Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.		3.46	3.00	3.46	3.67	3.46	3.38
27. General Perceptions: From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues.		3.43	3.00	3.43	3.33	3.43	3.38
28. General Perceptions: From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.		3.46	3.00	3.46	3.60	3.46	3.38

Appendix A

Educator Preparation Program Teacher Intern Exit Survey

Candidates perceptions of their preparedness

1 Major: Pick only one

- Elementary Education (K-6) Middle level Education (4-8) Special Education (K-12)
- Agriculture Education Art Education Business Technology English Education
- General Sciences-Biology General Sciences-Chemistry General Sciences-Physics
- Languages-French Languages-Spanish Mathematics Music-Instrumental
- Music-Vocal Physical Education/Health Social Sciences (History)
- Elementary Education MAT (K-6) Middle Level Education MAT (4-8)
- Special Education MAT (K-12)

2 Campus: Pick only one

- ANC Beebe EACC Jonesboro Mid-South Mt. Home Newport

3 Semester in which you did your teaching internship. (Fall or Spring and year – example Fall 2017)

Domain 1: Planning and Preparation.

Rate the Indicators for this Domain.

- | | | | | | |
|-----------|---|-------------------|----------|-------|----------------|
| 4 | The Educator Preparation Program (EPP) prepared me to demonstrate knowledge of content and pedagogy. | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 5 | The EPP prepared me to demonstrate knowledge of students. | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 6 | The EPP prepared me to set instructional outcomes. | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 7 | The EPP prepared me to demonstrate knowledge of resources. | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 8 | The EPP prepared me to design coherent instruction. | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 9 | The EPP prepared me to design student assessment. | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 10 | Domain 1: The EPP prepared me to demonstrate knowledge, skills and dispositions in planning and preparation. | Strongly Disagree | Disagree | Agree | Strongly Agree |

Domain 2: Classroom Environment

Rate the Indicators for this Domain.

- | | | | | | |
|-----------|--|-------------------|----------|-------|----------------|
| 11 | The EPP prepared me to create an environment of respect and rapport. | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 12 | The EPP prepared me to establish a culture for learning. | Strongly Disagree | Disagree | Agree | Strongly Agree |
| 13 | The EPP prepared me to manage classroom procedures. | | | | |

	Strongly Disagree	Disagree	Agree	Strongly Agree
14	The EPP prepared me to manage student behavior.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
15	The EPP prepared me to organize physical space.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
16	Domain 2: The EPP prepared me to demonstrate knowledge, skills and dispositions in managing the classroom environment.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
	Domain 3: Instruction.			
	Rate the Indicators for this Domain.			
17	The EPP prepared me to communicate effectively with students.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
18	The EPP prepared me to use questioning and discussion techniques.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
19	The EPP prepared me to engage students in learning.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
20	The EPP prepared me to use assessment in instruction.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
21	The EPP prepared me to demonstrate flexibility and responsiveness.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
22	Domain 3: The EPP prepared me to demonstrate knowledge, skills and dispositions in effective instruction.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
	Domain 4: Professional Responsibilities.			
	Rate the Indicators for this Domain.			
23	The EPP prepared me to reflect on teaching.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
24	The EPP prepared me to maintain accurate records.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
25	The EPP prepared me to communicate with families.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
26	The EPP prepared me to participate in a professional learning community.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
27	The EPP prepared me to grow and develop professionally.			
	Strongly Disagree	Disagree	Agree	Strongly Agree
28	The EPP prepared me to show and demonstrate professionalism.			
	Strongly Disagree	Disagree	Agree	Strongly Agree

- 29 Domain 4: The EPP prepared me to demonstrate knowledge, skills and dispositions in exercising professional responsibility.
 Strongly Disagree Disagree Agree Strongly Agree
- 30 General Perceptions: From my preparation I gained the ability to continually invest in professional and personal development to increase value to students and colleagues
 Strongly Disagree Disagree Agree Strongly Agree
- 31 General Perceptions: From my preparation by Arkansas State University's Teacher Education Program, I gained the ability to teach in today's schools.
 Strongly Disagree Disagree Agree Strongly Agree

Key-enter your response to the two open-ended questions related to the Educator Preparation Program.

- 32 Identify and describe the support mechanisms received to assist with meeting program expectations while enrolled in the Arkansas State University Educator Preparation Program (e.g., advising, meetings, remediation, or mentoring).
- 33 Based on the four domains above, list two or more curricular/instructional strengths of the Arkansas State University Educator Preparation Program:
- 34 Based on the four domains above, list two or more curricular/instructional areas for growth of the Arkansas State University Educator Preparation Program: